

## DATES AT A GLANCE

Oct. 24	<a href="#">Diwali (DD)</a>
Oct. 25 @ Lunch, Rm: 116	SHSM Information Session
Oct. 26 @ Lunch, Large Gym	Academic Awards Celebration
Oct. 27	Jersey Day
Oct. 27 @ 6:00-8:00 p.m.	Interview Night SHSM Info Booth
Oct. 31	Costume Day
Nov. 01	<a href="#">All Saints' Day (Western) (FD)</a> Treaty Recognition Week
Nov. 02	<a href="#">Take Our Kids to Work Day</a>
Nov. 06	Daylight Savings
Nov. 11	<a href="#">Remembrance Day</a>
Nov. 13	World Kindness Day

### MESSAGE FROM THE PRINCIPAL

Did you know YRDSB has a podcast? From in-depth and honest discussions on issues affecting education to practical conversations like how does French Immersion work, Tune In YRDSB helps you stay connected to what's happening in education.

With the [municipal election](#) approaching on October 24, [listen to our latest episode](#) on the role of trustees, why it's important to vote and to make an informed decision, and more.

Also, our **monthly news wrap** up lets you catch up on what's been happening around the Board and what's upcoming in just 15 mins. [Tune In YRDSB](#) is available on all major podcast platforms.



### GOOD NEIGHBOUR RELATIONSHIPS

The students of E.C.S.S. have a shared responsibility with our community partners to ensure an inviting and clean environment for our neighbours and our community. Although the Al Palladini Community Center, the Pierre Berton Resource Library and the Business establishments at the Plaza are public facilities, they are to be treated as private property by our students.

We would like to remind our students that they are discouraged from "hanging out" in these different areas between the hours of 9:00 a.m. to 3:00 p.m. During lunch students are welcome at both centres as long as they adhere to the City of Vaughan's 'Safe Community Centres Policy Code of Conduct'. We expect our students to be positive representatives of ECSS at school and in our community, being polite and courteous in behaviour or speech at all times.

### ACTION REQUIRED BY WEDNESDAY, OCTOBER 26, 2022- START-UP FORMS

At the beginning of the school year, families received start-up forms via both guardian and student yrdsb gapp accounts. **It is important that these forms are completed.** If you are unable to find the email, you may access the forms using the following link: [www.yrdsb.ca/familyresources](http://www.yrdsb.ca/familyresources). Families can click on the "Need Help" button under School Start-Up for [links to the start-up forms and FAQs](#) to support them in accessing the forms.

### INTERVIEW NIGHT - BOOKING INFORMATION - TEACHASSIST

We are pleased to announce that Interview Night will be taking place at Emily Carr on **October 27, 2022**. ECSS will be using teachassist to manage our Interview Night scheduling. Families will be able to make appointments beginning on October 18, 2022.

INTERVIEW NIGHT 2022 - IMPORTANT TIMELINES	
October 18, 2022	TeachAssist Interview Night scheduler opens to families:
October 18 - 26	Families make Interview Night appointments on TeachAssist
October 27	Interview Night, 6:00 p.m. to 8:00 p.m.



**SCHOOL COUNCIL**

[emily.carr.ss@sc.yrdsb.ca](mailto:emily.carr.ss@sc.yrdsb.ca)

**Meeting Dates:**

- Monday, Nov. 21, 2022
- Tuesday Feb. 21, 2023
- Wednesday, Apr. 19, 2023

**ATTENDANCE email:**

[emilycarrss.attendance@yrdsb.ca](mailto:emilycarrss.attendance@yrdsb.ca)

**SCHOOL email:**

[emily.carr.ss@yrdsb.ca](mailto:emily.carr.ss@yrdsb.ca)

**HELPFUL LINKS:**

- [ECSS Calendar](#)
- [ECSS Website](#)
- [YRDSB Website](#)
- [ECSS Twitter](#)
- [ECSS Instagram](#)
- [York Region Public Health](#)
- [Tips For Speaking With Your Child - COVID-19](#)
- [Mental Health Supports](#)
- [School Mental Health Ontario](#)

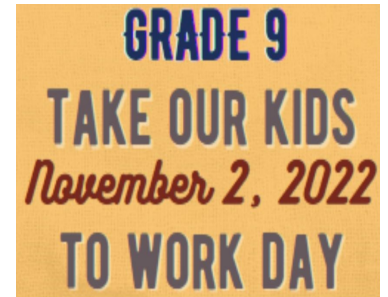
**TAKE OUR KIDS TO KIDS TO WORK DAY (TOKW)**

Attention Grade 9 Parents:

“Take Our Kids to Work” (TOKW) is an initiative that provides Grade 9 students with the opportunity to **OBSERVE** a work environment for one day.

On **Wednesday, November 2, 2022**, Grade 9 students will have an opportunity to spend the day at a workplace of a parent/guardian, relative or family friend.

To be able to participate, you must complete the permission form (hyperlinked below) no later than **Monday, October 24<sup>th</sup>, 3:00pm.** [TOKW Google Form](#)



**HALLOWEEN**

Hallowe'en may bring memories of dress-up parades, costume competitions, and classroom parties for some members of our community and carries a very different meaning for others. It is important for us to recognize that not all families celebrate and participate in Hallowe'en. The reasons for not participating may include cultural beliefs, faith, socioeconomic status, and personal reasons.

The expectation is that costumes follow our board and school's dress code and are to be respectful of others. Symbols or objects representative of a person's race, culture, ethnicity, or religious beliefs, should not be worn as another person's costume, nor should costumes that caricature social identities through stereotyping.

Reviewing our practices through a critically conscious lens doesn't devalue our personal beliefs or past traditions. Interrogating how things “have always been done” is one of the ways we work to continue our commitment to inclusion.

Should your child wish to wear a costume to school, please discuss the following guideline:

- adhere to school and boards dress codes
- no Halloween masks are to be worn and students should only use single use make-up (no sharing of make-up)
- no replica weapons of any kind
- limit personal items being brought to school, costumes should be of simple design.

Also, if your child would like to participate, but not wear a costume; wearing orange and black or autumn colours is an option.

**POST-SECONDARY FAIR: PATHWAYS TO OPPORTUNITY NIGHT**

SAVE THE DATE! Pathways to Opportunity is taking place in our cafetorium on Thursday, November 17<sup>th</sup> from 6:00 p.m. - 8:00 p.m. This is an event where students and their parents/guardians have an opportunity to meet with representatives from various post-secondary institutions in order to learn more about the different programs they offer. Please refer to the attached flyer to review some of our confirmed guests.

## APPLICATION DETAILS FOR THE ONTARIO COLLEGE APPLICATION SERVICE (OCAS)/ONTARIO UNIVERSITY APPLICATION CENTER (OUAC)

All potential graduates applying to post-secondary school through OCAS and/or OUAC have been provided their OEN, MIDENT (BSID) and OUAC PIN (if applicable) through a secure centrally facilitated process this past week. Students have been invited to a drop-in session on Monday, October 24th in room 116 during the lunch hour should they require additional support.

## OSSLT/AFTER-SCHOOL LITERACY COURSE

The Ontario Secondary School Literacy Test will be online and taking place at Emily Carr from November 29 to December 2, 2022. All eligible grade 10s will write this fall as well as any grade 11 and non-graduating grade 12 students who did not participate in or were not successful in the 2021-2022 administration.



We will share additional information as it becomes available. If you would like to review additional information and resources, including a practice test, you may access the following link: [Ontario Secondary School Literacy Test](#). Similarly, in preparation we have sent grade 10 families information regarding signing up for the after-school literacy course. Families who have not received the information are to contact the school.



## SPECIALIST HIGH SKILLS MAJOR (SHSM)

The Specialist High Skills Major (SHSM) is a specialized program that allows students to gain credits toward their Ontario Secondary School Diploma and focus their learning on a specific economic sector at the same time. The SHSM is a Ministry of Education approved program. At ECSS we have the following designations for SHSM: Health & Wellness and Business.

*Students receive the SHSM seal on their diploma when they:*

- complete a specific bundle of 8-10 courses in the student's selected field
- earn industry certifications like first aid and CPR qualifications
- gain important skills on the job through cooperative education placements

*Benefits of a Specialist High Skills Major - Pursuing an SHSM can help students:*

- customize their high school education to suit their interests and talents
- develop specialized knowledge and skills
- earn credits that postsecondary educational institutions and employers recognize
- gain sector-recognized certification and career-relevant training

- engage in STEM-related activities that develop innovation, creativity and entrepreneurship
- identify, explore and refine career goals and make informed decisions about their future
- transition after graduation to apprenticeship training, college, university or the workplace
- remain flexible, with the option to shift between pathways

*Graduating with an SHSM* - Students who successfully complete an SHSM receive:

- an Ontario Secondary School Diploma with an embossed SHSM seal
- an SHSM record documenting their achievement
- formal recognition on their Ontario Student Transcript

*More information?*

- [YRDSB SHSM website](#)
- **DATE CHANGE:**  
Tuesday, October 25 @  
lunch & Thursday,  
October 27 @ Interview  
Night



EDUCATING FUTURE LEADERS

S.T.E.M.

GLOBAL  
LEADERSHIP  
PROGRAM

FUTURE COMPUTER PROGRAMMER

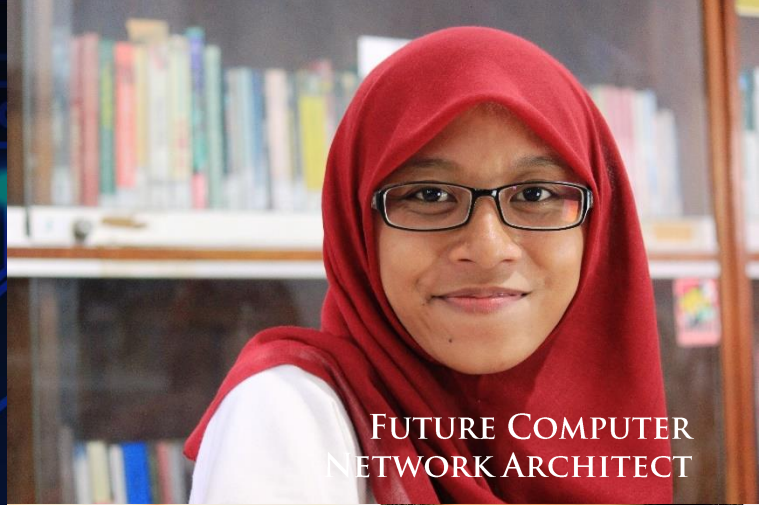
# S.T.E.M.

## GLOBAL LEADERSHIP PROGRAM

- Workshops
- Scholarships
- Mentorships
- Internships
- University Readiness Classes
- Global STEM Opportunities
- Global Networking
- Peer to Peer Collaboration
- Unique STEM Programming
- Global Competitions
- Global STEM Clubs
- Volunteer Opportunities

### Programming By:

- STEM Montessori Canada
- STEM International Academy Canada
- Canadian Institute of STEM Innovation
- Programming Partners



FUTURE COMPUTER  
NETWORK ARCHITECT



FUTURE STATISTICIAN



FUTURE  
CIVIL ENGINEER



FUTURE INFORMATION  
SECURITY ANALYST

# S.T.E.M.

## GLOBAL LEADERSHIP PROGRAM

Areas of interest and topics to be introduced and taught include:

- Aerospace Engineering
- Animation & Media Design
- Artificial Intelligence
- Biochemistry
- Biology
- Biomedical Engineering
- Chemical Engineering
- Chemistry
- Civil Engineering
- Computer Science
- Earth Science
- Electrical Engineering
- Industrial Engineering
- Mathematics
- Mechanical Engineering
- Medical Science Innovation
- Neuroscience
- Pathology
- Robotics and Automation
- Coding and Software Development
- Physics, Math and Statistics
- Environmental & Architectural Design
- 3D Design and Print
- Virtual Reality / Augmented Reality

**Level 1 : Grade 5/Grade 6**

**Level 2 : Grade 7/Grade 8**

**Level 3 : Grade 9/Grade 10**

**Level 4 : Grade 11/Grade 12**

## EDUCATING FUTURE LEADERS

**Science, Technology, Engineering and Math (STEM)** education is among the most competitive and sought-after programs in the world. STEM promotes innovation, critical thinking, and science literacy. In today's world of ever-evolving technology, the trajectory of the future of education and the career sector is contingent on an increased need for basic and advanced application and understanding of math and science.

**The Global STEM Leadership Program (GSLP)** is available to children ages 10-18. The program will provide children and youth with immersive STEM-based learning.

Students will have the opportunity to engage in unique local and global STEM opportunities, programs, workshops, and mentorship sessions directed towards the pursuit of post-secondary education and enhanced STEM career aspirations, ultimately pioneering change within the world around them.

Youth will have the opportunity to create exciting and innovative work, collaborate with other bright and like-minded individuals at post-secondary institutions as well as participate in various world-class STEM conferences and leadership events.

### **Programming Partners:**

**Microsoft Canada**

**Yale**

**Manulife Kids Science**

**Alteryx**

**Google**

# EDUCATING FUTURE LEADERS

## S.T.E.M. GLOBAL LEADERSHIP PROGRAM

P | (877) 822-0080

E | [leadership@stemcanada.ca](mailto:leadership@stemcanada.ca)

W | [stemleadershipcanada.com](http://stemleadershipcanada.com)

Registration Code: TL22

### WHO CAN REGISTER:

All students across Canada born in 2012 or earlier (Grade 5) registered in public, private, catholic, independent or home schooling.

All programming is virtual or in person at select locations across Canada on evenings and/or weekends.

Free downloadable A3 Microsoft and Alteryx License with registration.

Cost: \$14.95 (Admin Fee)

Runs: Oct 2022 – June 2023

### Programming By:

- STEM Montessori Canada
- STEM International Academy Canada
- Canadian Institute of STEM Innovation
- Programming Partners

**The Global STEM Leadership Program (GSLP)** combines STEM concepts and education with hands-on leadership opportunities and leadership studies.

**Science, Technology, Engineering and Math (STEM)** is increasing in popularity. All four disciplines are continuously expanding into every aspect of our lives. The skills gained from STEM education will not only cultivate passion and interest for STEM, but equally prepares children to forge successful careers in any field.

### 10 Benefits of the STEM Leadership Program:

1. Exposure to unique Global STEM opportunities.
2. Interaction with prominent STEM and Tech companies worldwide (Google, Microsoft).
3. University driven mentorship from Grade 5.
4. Creation and innovation of STEM-based projects.
5. Long lasting friendships and networking connections.
6. Develop critical transferable leadership skills.
7. Develop and enhance problem-solving skills, analytical and critical thinking.
8. Teaches teamwork and collaboration.
9. Prepares children for future technological changes and innovations.
10. Students build resilience

### Learn More: (click on the links below)

- [Exploring the Global STEM Leadership Program](#)

- [Hear From Our Students](#)

- [Level 1 Student: Age 11](#)

## REGISTER NOW

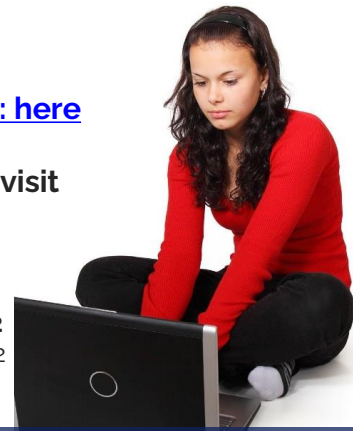
[Book an Information Session: here](#)

For registration information, visit [stemleadershipcanada.com](http://stemleadershipcanada.com).

Registration Code: TL22

**Program begins October 15, 2022**

Registration closes November 11, 2022







**Dr. Joel NM Kerr, BPHE, DC, D. Ac - SMP Alumni**  
 Founder and Director of Therapy at The Health Institute. His organization provides the physical aspects of training, manual therapy and nutrition with mental aspects such as stress reduction, stress management and sleep hygiene to ensure the success of young athletes.



TEMERTY FACULTY OF MEDICINE  
 UNIVERSITY OF TORONTO



**Mentorship provides guidance from experienced individuals who will motivate you to succeed. Their impact will last a lifetime.**



Apply for the Summer Mentorship Program at:

<https://temertymedicine.utoronto.ca/summer-mentorship-program>

**Application Deadline  
 March 24, 2023!**

**SUMMER MENTORSHIP PROGRAM**

Students of Indigenous or African ancestry can explore the health sciences through the University of Toronto's Summer Mentorship Program. Over four weeks in July, you will:

- Earn a credit you can use on your University and/or College applications (SNC4M)
- Get hands-on experience through experiments, lectures, shadowing, and projects
- Discover university education and professional careers in the health sciences

In an effort to further address the under-representation of Black men and Indigenous peoples in the health sciences, we highly encourage these two groups to apply to the program.



<https://temertymedicine.utoronto.ca/summer-mentorship-program>



"SMP was an amazing summer filled with new experiences and friends. I learned so much about different career paths and university programs that I feel even more prepared to graduate high school."

**- Devon Asemota**

*University of Waterloo '21, Kinesiology*



"The SMP is an enriching program that teaches the people involved a multitude of things. Throughout the course of the program you will also learn essential skills such as time management and professional communication."

**- Nahom Wondimu**

*Ryerson University '23, Engineering*



"SMP was an amazing and unique experience, that not only inspired me to pursue the health sciences, but showed me that race isn't a limiting factor in what I want to become".

**-Jamar Hewitt**

*University of Toronto '22, Life Sciences*



"SMP was an extremely influential part of my life. It played a large role in my decision of what career to pursue. It provided me with a strong foundation going into university so that I may thrive."

**- Charles Adeyinka**

*University of Toronto '22, Kinesiology*

## FOR MORE INFO CONTACT

The Office of Access and Outreach.  
[ohpsa.outreach@utoronto.ca](mailto:ohpsa.outreach@utoronto.ca) or visit us online at  
[www.temertymedicine.utoronto.ca/summer-mentorship-program](http://www.temertymedicine.utoronto.ca/summer-mentorship-program)



TEMERTY FACULTY OF MEDICINE  
UNIVERSITY OF TORONTO



# SUMMER MENTORSHIP PROGRAM



The Summer Mentorship Program (SMP) gives high school students of Indigenous or African ancestry a chance to explore health sciences at the University of Toronto over four weeks in July.

You will:

- Explore health science education and careers through hands-on activities, experiments, lectures, and special projects
- Learn from and connect to a variety of health science faculty, professionals, and students
- Enjoy valuable mentoring experiences from a variety of professionals
- Earn a credit you can use on your University and/or College applications

[www.temertymedicine.utoronto.ca/summer-mentorship-program](http://www.temertymedicine.utoronto.ca/summer-mentorship-program)

## WHAT YOU LEARN

If you participate in the program, you'll gain some of the skills you need to further your academic and professional career. You'll get to try your hand at a variety of health science professions, including medicine, dentistry, kinesiology, medical radiation sciences, nursing, pharmacy, public health, and social work. You'll need to complete various exercises and assignments with your teacher during the four-week program.

You'll also be connected to a student-mentor who is studying in a health science field of interest to you. You'll meet the mentors at the beginning of the program, and you'll be encouraged to keep up this relationship once the program is completed. You'll also be able to connect with and learn from various health professionals to give you deeper insight into a variety of health science careers.

We want to provide you with the skills you need to be a successful student and professional. The health sciences are a broad field with a vast range of career opportunities and we're here to help you find a career that's right for you.

## WHAT YOU EARN

Students who attend a provincially funded Ontario school can earn a credit in Science, Grade 12 University/College Preparation (SNC4M). That's a credit that will be applied to your Ontario Secondary School Diploma (OSSD). To be eligible, you must be 16 years of age by June 30. You must have completed a Grade 10 Science, Academic or any Grade 11 university (U), university/college (M), or college (C) preparation course in the science curriculum. Preference will be given to grade 11 students that are returning to school for at least one semester.

## DEADLINES

There are two deadlines for the Summer Mentorship Program. Space is limited, so we encourage applicants to apply as early as possible.

**January 13, 2023**  
First application deadline

**January 16 - 20, 2023**  
Email sent to arrange for interviews

**February 11 – 12, 2023**  
First round interviews

**February 16 – 21, 2023**  
Offers emailed to first round applicants

**March 24, 2023**  
Final application deadline

**March 27 – 31, 2023**  
Email sent to arrange for interviews

**April 15, 16 and 22, 2023**  
Second round interviews

**April 24 – 28, 2023**  
Offers emailed to applicants

**July 4 – 28, 2023**  
Summer Mentorship Program Period

**application available at**  
[www.temertymedicine.utoronto.ca/summer-mentorship-program](http://www.temertymedicine.utoronto.ca/summer-mentorship-program)



## HISTORY OF SMP

The SMP was founded in 1994 by the Faculty of Medicine and the Toronto District School Board, together with the Association for the Advancement of Blacks in the Health Sciences. The program was created to help address concerns about the under-representation of Black and Indigenous people within the health sciences. The key individuals who contributed significantly to establish the SMP were Dr. Miriam Rossi, Dr. Dominick Shelton, Diana Alli, Harold Braithwaite, Gerry Connelly, Dr. Kristine Whitehead, Fred Chan and Kelvin Andrews.

In running the SMP, we work with the faculties of Dentistry, Kinesiology and Physical Education, Nursing, Pharmacy, Public Health, Social Work, the Office of Indigenous Medical Education, First Nations House, Black Physicians Association of Ontario, several school boards in the Greater Toronto Area, including TDSB, TCDSB, YRDSB, and DPCCSB, and Indigenous communities outside of Toronto.

Over 28 years, the SMP has had more than 1400 students complete the program — and many of those students have since entered professional faculties and health care professions. Every year, we invite more than 100 students to participate in the four-week program. In 2023, we aim to run the SMP in-person at the U of T St. George campus. In an effort to address the under-representation of Black men and Indigenous people in the health sciences, we highly encourage these two groups to apply to the program.

Summer Mentorship Program in Health Sciences